

Maple Wood Title I Schoolwide Plan 2023-2024

Title I Part A, of the Every Student Succeeds Act (ESSA), is a federal grant designed to provide opportunities for children to acquire the knowledge and skills to meet the state proficiency standards. This program is designed to provide services to students with educational disadvantages whose academic progress is at risk. Title I reading and math instructional support is supplemental to the regular classroom instruction and is not intended to replace core instruction by the classroom teacher. Title I funds are used to hire personnel and to purchase educational resources that will assist students in obtaining their goals. The funds are allocated by the state to the district based on census data, population income, and other local statistics. Should you have any questions about Title I at Maple Wood please contact Michelle Majewski, Title I Teacher at 692-3331 or Susan Blair, Title I Curriculum Director at 692 – 4450.

- 1. Comprehensive Needs Assessment** Maple Wood conducted our needs assessment in the spring 2023. Data was collected through parent surveys, parent meetings, staff surveys and district input. Data was reviewed for all students including those that received intervention and those that were experiencing homelessness. Our Instructional Team monitors student progress and examines the improvement plan each trimester to ensure fidelity. Based on the review of the data, the team determines how to best use Title I funds for supplemental instruction and professional development for staff.
- 2. Evidence-based Instructional Strategies** All students are engaged in daily explicit literacy and math instruction. Maple Wood uses Fountas & Pinnell's Benchmark Assessment System to evaluate literacy skill level, in combination with other assessments, to make instructional decisions that best meet the needs of students. Core standards are taught in the classroom using evidenced-based strategies for: reading, writing and math. NWEA assessments are administered three times a year to measure student skill development and proficiency to inform instruction in reading and math. Growth is measured yearly from fall to fall. The eight mathematical practices are taught in the classroom for math.
- 3. Instructional Support for Children Experiencing Difficulties Mastering Literacy and Math Standards** Maple Wood uses a Multi-Tiered System of Supports to ensure all students' academic needs are being met. For students that are not meeting grade level expectations, interventions are put in place and students are closely monitored. During our WIN (What I Need) block students receive additional instruction in small literacy and math groups. Our primary literacy intervention is Levelled Literacy Intervention (LLI), an evidenced-based program that has proven to be effective at improving literacy skills among struggling students. Additional decoding programs and skills based phonics programs are used to supplement instruction based on student need. In math, various methods are used to evaluate needs and re-teach mathematical concepts.
- 4. Parent Involvement** Somersworth School District created a "District Family Engagement" committee in 2015, comprised of administrative staff from our four schools, our Home-to-School Coordinator, as well as representatives from the schools' PTAs. The mission is to "engage families in meaningful activities and two-way communication to increase student achievement". We believe

strongly that students succeed when there is a partnership between community, schools, families and students. Our strategy is two-fold: 1) provide opportunities for educators and families that are interactive, collaborative, relationship-building, and linked to student learning; and 2) build the capacity for respectful and trusting partnerships among the community, families and educators that supports student achievement. To this end we have hosted family game night, back-to-school events, the national “Lights on for Learning” event, our end-of-year District Showcase, and various parenting workshops. We are continuing to plan these and other activities, based on parent, staff, and student feedback. Title I will partner with SYC and the PTA throughout the school year to host a variety of events. Parents are welcome to become involved in our volunteer program or share your interests or talents during a school visit. Parent conferences are held in early December and can be scheduled at other times if there is a need.

- 5. Professional Development (PD)** During the summer of 2023 the Leadership Team reviewed the 2022-2023 goals and assessment results to formulate a comprehensive plan for the 2023 – 2024 school year. The district Title I teachers and literacy leader met throughout the year to identify strategies to strengthen literacy, math and intervention programming. The Title I teacher attended the National ESEA remote conference in February 2023, utilizing the resources to enhance student instruction. Title I teachers plan to attend the National ESEA Conference in February 2024 to further extend their knowledge of instructional practices to implement while working with students. Teachers and Title I staff plan to continue working on unit plans, assessments and competencies for the 2023-2024 school year. Additionally, training will be provided on using multisensory strategies, phonemic awareness, and math instruction to help meet the needs of all students.
- 6. Transition** Administration and teachers visited with the second-grade students at Idlehurst during the spring. Step-up days are held in June for students entering third grade at Maple Wood and for the students entering sixth grade at the middle school. This year fifth graders had the opportunity to shadow sixth graders, so that they could become familiar with the middle school and its routines.
- 7. Instruction by Highly Qualified Staff (HQT)** Staff members in teaching positions are all certified by the state, and many hold more than one endorsement, meaning they can teach in more than one area, or with special populations such as ELL and students with learning disabilities. Support staff also have strong credentials. All paraprofessionals either meet the qualifications for HQT or hold Paraeducator II certifications. The same is true for Title I tutors. Many of our staff have credentials beyond what is required by their jobs. When new teachers are hired, they are paired with another teacher who acts as a mentor for the new teacher. All staff members are provided with many hours of professional development both within and outside the school district.
- 8. Extended Learning Opportunities** Students that need continued intervention in reading and math are invited to attend a free four week Title I Summer Academy where evidence-based interventions are used to meet student’s individual instructional needs in reading accuracy, comprehension, writing and STEAM. Students that attend this program receive free breakfast each day. Students attending the full day program will also receive lunch. In addition, each week students select a free book to take home.